

Educational
Career Planning
for
Freshman Year

Welcome Class of 2026

## Agenda

Meet the staff

**High School Terms** 

High School Schedule

**Graduation Requirements** 

**Discuss Completer Options** 

Course selection Process

## Main Office Staff

Principal – Mr. Joe Guerra

Assistant Principal – Ms. Lois Tiffany (A-K)

Assistant Principal – Mr. Chris Merson (L-Z)

Athletic Director – Ms. Liz Padgett

Academic Facilitator – Ms. Kirstie Troutman

## **School Counselors**

Ms. Leza Rae Owens (A-Cl)

Ms. Mary Susan Cunningham (Cm-G)

Ms. Carie Reese (H-Me)

Ms. Miranda Ferrante (Mf-Sf)

Ms. Lea Nappier (Sg-Z)

## **School Counseling Support Staff**

Facilitator of Student Support – Ms. Amy Cain

Career Connections Coordinator – Ms. Shelly Brezicki

Registrar – Ms. Mary Geiman

Counseling Clerical – Ms. Rhonda Lyman

Counseling Clerical – Ms. Jessica Victoria

## **High School Terms**

#### Credit

•A unit of measure that is earned when you successfully complete a course. Most courses either equal ½ or 1, depending on seat time.

#### Prerequisite

•A course that you must take prior to taking another course. For example, Spanish I is a prerequisite to Spanish II.

#### **GPA**

•The average of final grades received for every course taken by a student in high school. Courses taken in 8<sup>th</sup> grade that receive high school credit are also factored into GPA. Students receive both a weighted and unweighted GPA.

#### Transcript

•The official document that reflects final grades, GPA, class rank and total service hours. Sent to colleges and/or employers.

#### Program of Studies

• A document that lists graduation requirements, class descriptions, CTE Completer Programs, and other high school requirement information.

#### **Electives**

• Courses that you take to earn credits that are not required classes, for example Keyboarding.

## **Example Daily Schedule**

|                              | Quarter 1           | Quarter 2           | Quarter 3          | Quarter 4             |
|------------------------------|---------------------|---------------------|--------------------|-----------------------|
| Mod<br>1 (7:30-<br>8:55)     | Freshman<br>Seminar | Freshman<br>Seminar | English 9          | English 9             |
| SET/Advisory<br>(9-9:30)     | SET/Advisory        | SET/Advisory        | SET/Advisory       | SET/Advisory          |
| Mod 2<br>(9:35-10:55)        | Algebra I           | Algebra I           | Conceptual Physics | Conceptual<br>Physics |
| Mod 3<br>(11-12:55)<br>Lunch | PE 1                | Health 1            | Spanish 1          | Spanish 1             |
| Mod 4<br>(1-2:20)            | Government          | Government          | Art                | Art I                 |

## Graduation Requirements

| Subject  | Required Credits          | Required Courses                                     |
|--|---------------------------|--|
| English  | 4                         | -English 9   |
|  |                           | -English 10  |
|  |                           | -English 11 or AP Language and Composition           |
|  |                           | -English 12 or AP Literature and Composition or AP   |
|  |                           | Seminar or AP Research*                              |
| Social Studies   | 3                         | -Government or AP United States Government and       |
|  |                           | Politics   |
|  |                           | -United States History or AP United States History   |
|  |                           | -World History or AP World History                   |
| Science  | 3                         | -Conceptual Physics                                  |
|  |                           | -Chemistry I   |
|  |                           | -Biology   |
| Mathematics  | 4                         | -Algebra I   |
|  |                           | -Geometry  |
|  | All students shall enroll | -One additional Algebra-based credit                 |
|  | in a mathematics          |  |
|  | course each year of       | The fourth course must be 1 credit in duration and   |
|  | high school.              | may be selected from the Program of Studies          |
|  |                           | Mathematics course offerings.                        |
| Physical Education   | 1                         | -Physical Education I (½ credit)                     |
| Health   | 1                         | -Health Education                                    |
|  |                           | Note: Students who took Health I (.5 credit) in SY   |
|  |                           | 2021-2022 will need to take Health II (.5 credit) in |
|  |                           | SY 2022-2023 to fulfill the 1 credit graduation      |
|  |                           | requirement.   |
| Fine Arts  | 1                         | -Completed credit in any Fine Arts course may be     |
|  |                           | applied to the Fine Arts graduation requirements     |
|  |                           | unless otherwise indicated.                          |
| Technology Education                                       | 1                         | -Foundations of Technology, Exploring Computer       |
|  |                           | Science, Principles of Engineering (part of Project  |
|  |                           | Lead the Way completer program), or AP               |
|  |                           | Computer Science Principles                          |
| Graduation Pathway:  |                           |  |
| World Language   | 2                         | -Two credits of the same World Language              |
| Or American Sign Language                                  | 2                         | -Sign Language I, II, III                            |
| <ul> <li>Or State Approved Career and Technical</li> </ul> | 3-9                       | -See Completer Programs                              |
| Education Completer Program                                |                           |  |
| Financial Literacy   | 1/2                       | -Financial Literacy or                               |
|  |                           | -Managing Personal Finances Using Excel (1 credit)   |
| Electives  | 6-12                      |  |
| Total Credits Required                                     | 25                        |  |

## Course Levels

Level 1: Basic (Foundational) Level Course for students who perform below grade level



Level 6: (Academic) Level Course for students who perform at grade level



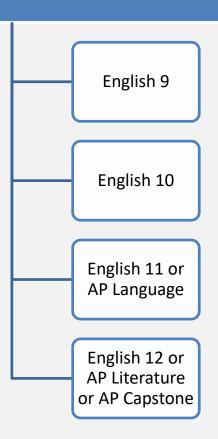
Level 8: (Honors) Level Course for students who perform above grade level and possess good study skills and habits

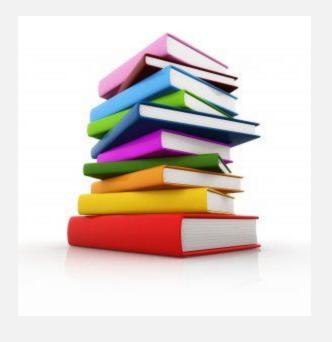


Level 9: (Advanced Placement) Level Course for students willing and able to take on the challenge and rigor of a college-level curriculum, with the possibility of earning college credit

## English

#### Students must earn 4 credits of English





## Mathematics

All students must enroll in a 1 credit Mathematics course each year of High School

Students must earn 2 credits of Algebra, 1 credit of Geometry, and one additional credit.



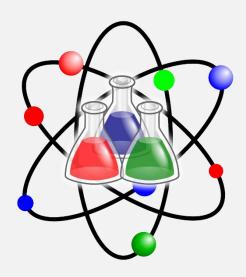
## Science

Students must earn 3 credits of Science

Conceptual Physics

Chemistry

Biology



## Social Studies

Students
must earn 3
credits of
Social Studies

Government

**US History** 

World History

## Fine Arts



Band or Orchestra



Chorus



Art



Drama, Technical Theater



Electronic Music or Exploring Music



Dance

## Technology Education



#### Students must take 1 credit of Technology Education

- Foundations of Technology
- Exploring Computer Science
- AP Computer Science Principles

## Health and Physical Education

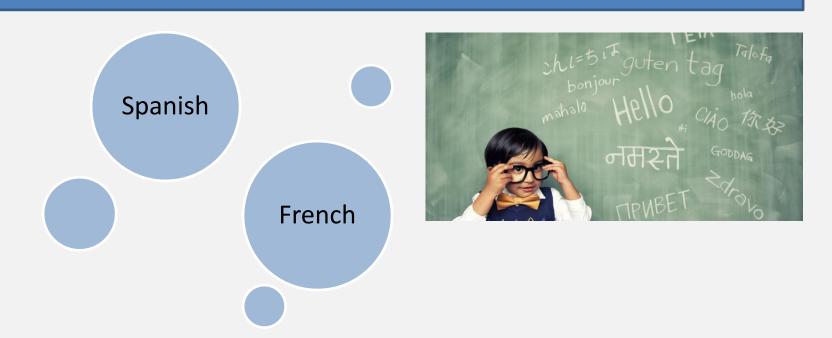
Students must take 1 credit of Health (Health I in 9th grade and Health II in 10-12th grades)

Students must take 1 credit of Physical Education.

PE I is a ½ credit and prerequisite for all other PE courses.

Freshman are strongly encouraged to take PE I and Health 1 in freshman year.

## World Languages



Students must take two credits of the same World Language or enroll in a CTE Completer Program.

## Financial Literacy



Students must take either ½ credit of Financial Literacy or 1 credit of Managing Finance with Excel. Financial Literacy is recommended for grades 11 or 12.

## Elective Courses for Freshman

#### **English**

- FreshmanSeminar
- Creative Writing
- Public Speaking
- Mythology

#### **FACS**

- Honors Child & Adolescent Development
- Intro to Foods
- Advanced Foods
- Principles of Fashion & Interior Design
- Flower Design

#### Technology

AP Computer Science Principles

#### Agriculture

 Honors Intro to Ag, Food and Natural Resources

#### Business Education

- Principles of Business Admin& Mgmt
- BusinessCommunication& Keyboarding

## Additional Graduation Requirements:

- <u>75</u> student service hours
- A minimum of <u>25</u> <u>credits</u>
- Maryland State High School Assessments in English, Math, Science, Government





# Credits to advance to the next grade:

- 6 Credits Sophomore
- 12 Credits Junior
- 18 Credits Senior + 55 hours of Service Learning

## Eligibility for <u>extracurricular</u> activities

- NO "F's" for quarter grades
- Need a 2.0 weighted GPA for that quarter
- All freshman start out eligible

# Dual Enrollment Program

Take College Classes while in High School



Available on-site at Manchester Valley and at Carroll Community College

Minimum 3.0 unweighted GPA

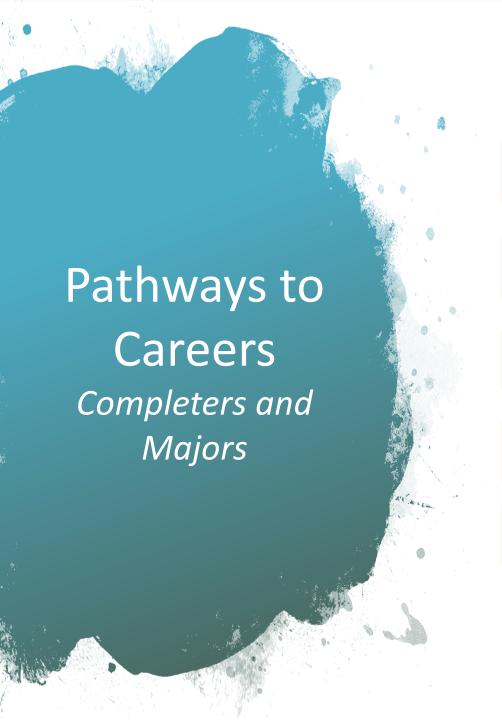
2.5 unweighted GPA for English at MV

At least 94% attendance

75 service learning hours completed

Courses are offered at a discounted rate

Available in grades 11 and 12



Help students find focus based on interests and goals.

Focused areas of interest to develop your Educational Career Plan and plan for career after high-school

Completers: CTE approved programs that offer articulation credit or certification. Can be used toward graduation requirements.

Majors: career focused areas with courses specific to help plan

Internship Opportunity Senior Year!



# Career Connections Internships!

- Senior status
- 2.5 GPA or better
- 94% attendance or better
- 75 student service hours completed
- Must have taken or planned for at least 4 credits in a Career Completer or major prior to internship.
- Talk to your school counselor or career coordinator for more information

## **CTE Programs**

#### Career and Technology Center

- Tour in 8th Grade
- Apply in 10<sup>th</sup> Grade

#### Regional Completer Programs

- Academy of Finance (WHS)
- Teaching Academy of Maryland (WHS)
- JROTC (Winters Mill)

#### In-House Completers @ MVHS

- Business Administration, Marketing, Accounting,
- CASE Agricultural Sciences: Animal, Plant, and Natural Resources
- Computer Science
- Digital Fabrication and Manufacturing
- Interactive Media Production
- Early Childhood Education

## Career and Technology Center

**APPLY** in 10<sup>th</sup> grade.

Apply online by visiting Career and Tech website by December 1st

**KNOW** what are they looking for:

<u>Good grades</u> – These programs are competitive.

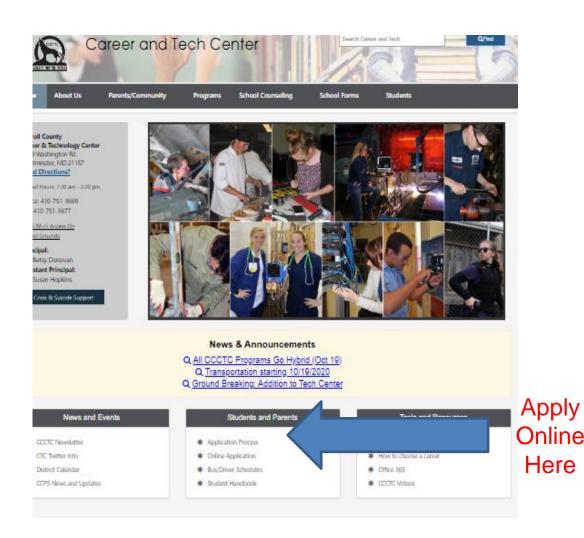
#### Good attendance -

With limited space, they want to know you are reliable.

#### **Good Behavior**

#### **PREPARE**

Course work & Preparation – How do they know you are interested? Have you taken the required prerequisites?



## Completers

#### **COMPLETER: Interactive Media Production**

Careers: Multimedia Artists and Animator, Video Game Designer, Audio –Visual Equipment Technician, Information, Technology Project Managers, Film and Video Editors, Advertising and Promotions Manager, Search Marketing Strategist, Producer, Art Director

CREDITS: 4

MVHS

| Grade →   | 9  | 10   | 11   | 12  |
|---|--|--|--|---|
| Completer Program<br>Requirements<br>(4 minimum credits)  |  | Honors Principles of Art,<br>Media, and Communication<br>(1) | Honors Interactive<br>Multimedia Production<br>(1) | Advance Interactive Multimedia Production or Advanced Simulation and Gaming (2) |
| Career Specific Electives (may be taken any year offered after prerequisites have been satisfied) 8 credits possible per year | ❖Recommended AP Connections: AP Studio 2D Design Art (1), AP Computer Science Principles (1) |  |  |   |
| Value Added:<br>From:<br>Program:   | Pending  |  |  |   |

## Completers

COMPLETER: Cosmetology

**CREDITS: 9** 

Careers: Hairstylist, Salon Manager, Film & Theater Hair Specialist, Skincare Specialist, Hair Color Specialist, Fashion Show Stylist, Salon Sales Consultant, Makeup Artist

| Grade →   | 9  | 10 | 11   | 12  |  |
|---|--|----|--|---|--|
| Completer Program<br>Requirements   |  |    | Principles & Practices of<br>Cosmetology (3) | Adv. Cosmetology Theory<br>& Application (3)<br>Mastery of Cosmetology<br>(3) |  |
| Career Specific Electives<br>(may be taken any year offered after<br>prerequisites have been satisfied) | *Recommended AP Connections: AP Biology (1), AP Chemistry (1) Principles of Business Administration and Management (1), Public Speaking (.5), Honors Human Anatomy (1), Human Anatomy and Physiology (1) |    |  |   |  |
| 8 credits possible per year   | Anatomy and Physiology (1)   |    |  |   |  |
| Value Added:  | 1,000-hour letter/eligibility to participate in supervised work-based experience in a salon setting  |    |  |   |  |
| End of Program Test:  | State Board Cosmetology Exam   |    |  |   |  |
| Industry:   | Maryland State Board of Cosmetology  |    |  |   |  |
| Taken:  | At the end of Mastery of Cosmetology   |    |  |   |  |

## Career Major Option

CREDITS: 4

#### CAREER MAJOR: Law and Legal Services

- · Guideline for Course Selections
- · Refer to Graduation Requirements in the Program of Studies for specific course requirements in each content area

|  | Grade →   | 9   | 10  | 11  | 12  |
|--|---|---|---|---|---|
|  | Career Major<br>(4 minimum credits)   |   | Issues in American<br>Society (.5)<br>Advanced Software<br>Applications (1) | Public Speaking (.5) Sociology (.5) Honors Law, Citizenship & Society (.5) Political Science (.5) Psychology I or Honors Psychology I (1) Honors Economics (.5) | Speech and Debate (.5) AP Macroeconomics (1) AP Psychology (1) AP Stat. (1) Business Law (1) AP Language & Composition (1) AP US Government & Politics (1) Leadership Education & Training VIII (1) |
|  | Career Specific Electives<br>(may be taken any year offered after<br>prerequisites have been satisfied) | Business Communications & Keyboarding (1), Honors World Language III (1), Peer Facilitating (.5), Science Research I or Honors Science Research I (1), World Geography (.5), AP Human Geography (1), Honors Career Related Internship (.5-1), AP Literature & Composition (1) |   |   |   |
|  | 8 credits possible per year   | (.5-1), Ar literature & composition (1)   |   |   |   |
|  | Related Completers  | Criminal Justice  |   |   |   |

If you have room for electives consider taking some courses listed here!

## Completers and Value Added

| Career<br>Pathway                | Program                         | Areas of Certification/Professional Affiliation  | COLLEGE/UNIVERSITY  | COLLEGE<br>CREDITS |
|----------------------------------|---------------------------------|--|---|--------------------|
| ARTS, MEDIA<br>AND COMMUNICATION | Interactive Media<br>Production | College credit earned on a transcript through<br>Carroll Community College*  | Carroll Community College   | pending            |
|                                  | Print<br>Production             | PrintED - Graphic Arts Education & Research Foundation (GAERF)  • Graphic Communications  • Digital File Preparation / Digital File Output | Bridgemont Community Technical College<br>Carroll Community College<br>Montgomery Community College | 16<br>3<br>4       |
|                                  | Video Production                | Partners with the Community Media Center<br>(with state of the art HD cameras and Final Cut<br>Pro professional editing software)          | Art Institute<br>Stevenson University   | 4<br>3             |



Scheduling Documents available on MVHS Website under School Counseling

January 21 Presentation NCM students from High School Counselors

January 24 Presentation Shiloh students from High School counselors.

Select 8 credits to take for Freshman year

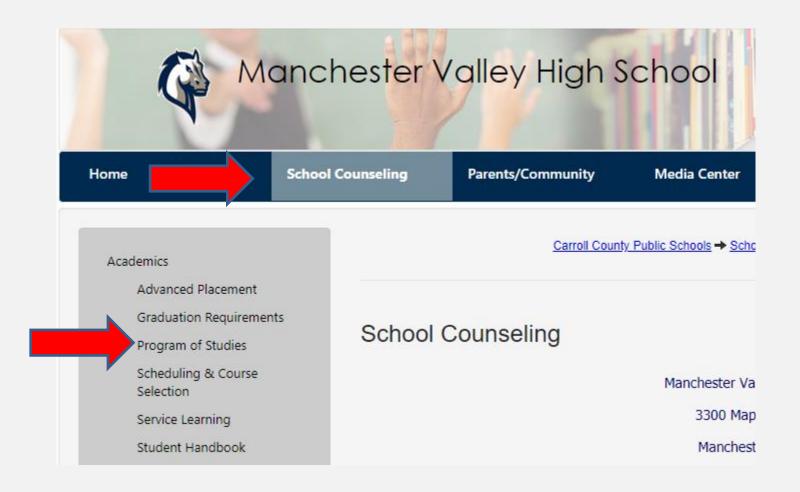
Students must also select 2 alternate courses

Academic recommendation levels and Course Selection forms will be handed out at the middle schools.

The course selection form is due Jan 28 to your middle school.

Schedules will be available to view online August 1

## Manchester Valley Website



#### What's Next?

Review Course level recommendations

• Handed out at the middle school presentations



Students will be provided a presentation at their schools and will bring paperwork home.

• Shiloh Middle School January 24th

Pick 8 credits and fill out your Course Selection Sheet you will receive when the counselors visit your school.

• Graduation Requirements First, electives second!

Check MVHS School Counseling Website to find:

• Program of Studies

## Questions

We will now take time to answer questions.